

Academics and Interventions

When a student is low academically, determine the specific area of need for an intervention. There may be concerns in more than one academic area – please chose the area that is the biggest concern to complete interventions.

Specific Academic need

Student correctly identified 55/220 dolch words

Student is reading 10 wcpm with a target goal of 90 wcpm

Student correctly answered 0/5 comprehension questions on a grade level passage

Student correctly completed 15/100 addition (subtraction, multiplication) problems in 5 minutes

Student correctly completed 1/5 math word problems

Student used correct punctuation 1/5 times during a 3 minute free write

Student spelled 2/10 spelling words correctly

NOT a Specific Academic Need

Student is below grade level in reading/reading fluency/reading comprehension

Student doesn't know all of their addition/subtraction/multiplication facts

Student doesn't use correct punctuation

Student is low/Student can't read

What is an intervention? – something special and specific put in place to help make a change (it is above and beyond what is done with the whole class)

Intervention Ideas:

* AmeriCorps

*Small group work in the classroom

*LLI

*One on one with teacher/volunteer

*Reading Recovery

What is not an intervention?

*Peabody

*Star Reading

*AR Tests

*Jerry Johns

*shortened assignments * change seating

Documentation/Information – this needs to be in a form that can be put into a graph with at least one data point per week. NEED NUMBERS!!!! – Not narratives.

AmeriCorps – wcpm on fluency assessments

One on one (math) – the number/percentage correct on timed assessments

Small group (reading) – the number/percentage correct on weekly comprehension assessments

Intervention Central website – www.interventioncentral.org